



# Investing for Success

Under this agreement for 2020,  
Red Hill Special School will receive:

**\$ 36,920**

## This funding will be used to

Target	Measures
Increase the percentage of students with identified individual communication systems, to enable them to engage actively with the Australian Curriculum.	Baseline: <ul style="list-style-type: none"> <li>• Monitor data tracking of student cohorts accessing Australian Curriculum through a highly individualised curriculum level and a different Year level partial;               <ul style="list-style-type: none"> <li>○ 2019 English semester 2- 38% students DYLP</li> <li>○ 2019 English semester 2 – 62% student HIC.</li> </ul> </li> </ul>

## Our initiatives include

Initiative	Evidence Base
Engagement of SLP to collaboratively work with parents, teachers and identified students to assess, establish and review individual communication systems.	Sharratt, L and Fullan, M (2012). Putting FACES on the Data: What great leaders do! Corwin, Thousand Oaks, CA.
Provision of expert professional development by Janelle Sampson in July for 2 days.	Sharratt, L and Fullan, M (2012). Putting FACES on the Data: What great leaders do! Corwin, Thousand Oaks, CA.
Scanning and assessing of school wide communication resources and personalised AAC systems.	Lynch, Y, McLeary, M., Smith, M (2018). Instructional Strategies used in direct AAC Interventions with Children to support graphic symbol learning: A systematic review: Child Language Teaching and Therapy, 0265659018755524.

## Our school will improve student outcomes by

Engagement of DoE SLP additional 0.2 fraction (totalling 0.6 FTE) to identify individual communication systems as identified by school team. This additional engagement will include provision of mentoring, coaching and strategies for teachers in developing individualised communication systems.	\$17,468.51
Two Way Street Speech Language Consultancy - Janelle Sampson – 2 Days in July - to build staff capability through targeted professional development in AAC and Communication goal setting.	\$6,000
Purchase of school based AAC systems - High contrast for students with CVI 20 X 12 cell.	\$7,423.46
Subscribing to online reading materials to support whole school EIA - 100% of students will demonstrate an increase in at least one area of their reading data.	\$500.00
Engagement of Teacher Aide to assist staff capability through specialist AAC resource development.	\$5,528.03
<b>TOTAL</b>	<b>\$36,920.00</b>

**Rachel Dougherty**  
A/Principal  
Red Hill Special School

**Tony Cook**  
Director-General  
Department of Education

\*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.



**Queensland  
Government**