

Investing for Success

Under this agreement for 2022
Red Hill Special School will receive

\$40,613



This funding will be used to

Employ an additional day per week (0.2 FTE) Speech Language Pathologist	<u>\$24,706.68</u>
Employ an additional Teacher Aide – specialises in AAC IT programs one day a week (0.1)	<u>\$8,101.92</u>
Jane Farrall- Speech Language Pathologist Consultant four-day visit – 6/6- 9/6	<u>\$7,804.40</u>

Our initiatives include

Comprehensive Literacy Instruction

- Erickson, K. A., & Koppenhaver, D. A. (2020). Literacy for All: Teaching Students with Significant Disabilities to Read and Write. Baltimore, MD: Brookes

Building communicative competence for learning and life

- Janice Light & David McNaughton (2014) Communicative Competence for Individuals who require Augmentative and Alternative Communication: A New Definition for a New Era of Communication, Augmentative and Alternative Communication, 30:1, 1-18
- Janice Light & David McNaughton (2012) The Changing Face of Augmentative and Alternative Communication: Past, Present, and Future Challenges, Augmentative and Alternative Communication, 28:4, 197-20
- Gutke, H. (2020) Building Peer Relationships for Beginning Communicators in Inclusive Primary Settings <https://cru.org.au/wp-content/uploads/2020/04/Building-Peer-Connections.pdf>

Our school will improve student outcomes by

- To increase percentage of student achievement on a whole school level using ROCC data
- To increase percentage of students with complex communication needs with an identified communication system

Rachel Dougherty
Principal
Red Hill Special School

Michael De'Ath
Director-General
Department of Education



**Queensland
Government**