

# Investing for Success

## Under this agreement for 2021 Red Hill Special School will receive



**\$39,253\***

### This funding will be used to

Target	Measures
Increase the percentage of students with identified individual communication systems, to enable them to engage actively with the Australian Curriculum.	Monitoring data tracking of student cohorts accessing Australian Curriculum through a highly individualised curriculum level and a different year level partial; <ul style="list-style-type: none"> <li>• 2021 English Semester 2- HIC-35% DYLP-65%</li> <li>• 2021 Maths Semester 2- HIC- 58% DYLP-42%</li> </ul>

### Our initiatives include

Initiatives	Evidence Base
Engagement of SLP to collaboratively work with parents, teachers and identified students to assess, establish and review individual communication systems.	Literacy, Assistive Technology and Students with Significant Disabilities. KA Erickson, P Hatch, S Clendon - Focus on Exceptional Children, 2010 - 129.237.36.133
Provision of expert professional development by Jane Farrall in July for 2 days.	Erickson, K. A., & Koppenhaver, D. A. (2020). <i>Literacy for All: Teaching Students with Significant Disabilities to Read and Write</i> . Baltimore, MD: Brookes
Scan and assess of school wide communication resources and personalised AAC systems.	Inclusive Learning Technologies: Supporting students of all abilities. J Farrall, G O'Connor - Professional Educator, 2010 - search.informit.org
Numeracy resources to support early communicators	Geist, L., Erickson, K., Greer, C., & Hatch, P. (2020). Engaging classroom-based communication instruction for students with significant disabilities and limited language. <i>Exceptionality Education International</i> , 20, 42- 54 <a href="http://ir.lib.uwo.ca/eei/vol30/iss1/1">http://ir.lib.uwo.ca/eei/vol30/iss1/1</a>

### Our school will improve student outcomes by

Engagement of DoE SLP additional 0.2 fraction (totalling 0.6 FTE) to identify individual communication systems as identified by school team. This additional engagement will include provision of mentoring, coaching and strategies for teachers in developing individualised communication systems.	\$23, 544.02
Speech Language Pathologist and Literacy Consultant- Jane Farrall – 2 Days in June - to build staff capability through targeted professional development for staff in AAC and Comprehensive Literacy Instruction	\$2, 662.00
Purchase of Numeracy resources to support the language development of students accessing the Australian Curriculum through a HIC	\$4, 763.05
Engagement of Teacher Aide to assist staff capability through specialist AAC resource development. 0.14 FTE	\$8, 283.93

**Rachel Dougherty**  
Principal  
Red Hill Special School

**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**