

Red Hill Special School Annual Implementation Plan 2022



Pillar: Our learning environment... <i>Enabling success in a supportive learning environment</i>		
Improvement Strategy	Targets	Officer
Collaboratively develop an action plan for implementing the EIA that clarifies the accountabilities of all staff members and provides measurable short, medium and long-term targets.	SOS data: "This school keeps me well informed about things that are important to my work." (Staff - 91% to 100%)	Principal
Review, implement, and regularly monitor the whole-school approach to PBL with a focus on safety and consistency of practice.	SOS data: "The expectations and rules are clear at this school." (Staff – 92% to 100%, Parents/Carers – 93% to 100%) SET data: Staff state that teaching of behavioural expectations to students has occurred. (<50% to >90%)	Deputy Principal (Senior)

Pillar: Our learners... <i>Enriching all staff and students through purposeful learning and wellbeing</i>		
Improvement Strategy	Targets	Officer
Develop and consistently implement a school induction program for all new and early career stage staff members.	SOS data: "I receive useful feedback about my work at this school." (Staff - 90% to 100%)	Principal
Collaboratively develop a school-wide system for school leaders to provide teachers and teacher aides with detailed feedback on their pedagogical practices.	100% of students demonstrate at least one measurable increase in literacy data by the end of 2022.	Deputy Principal (Junior)

Pillar: Our curriculum... <i>Empowering every student to experience success</i>		
Improvement Strategy	Targets	Officer
Enhance partnerships to support access to post-school pathways, including work experience.	100% of students engaged in meaningful post-school pathways.	Deputy Principal (Senior)
Deepen teachers' knowledge and understanding of the AC, including general capabilities and cross-curriculum priorities through regular moderation (M1-M4), COPs and DLGs.	100% of students demonstrate at least one measurable increase in literacy data by the end of 2022.	Deputy Principal (Junior)

Pillar: Our teaching... <i>Engaging individuals through precision in teaching and learning</i>		
Improvement Strategy	Targets	Officer
Refine the analysis and interpretation of data to inform pedagogical practice at a whole-school, cohort and individual teacher level.	100% of students demonstrate at least one measurable increase in literacy data by the end of 2022.	Data Coach
Strengthen teachers' capability to analyse and interpret data to identify gaps in learning and to inform next steps in teaching.	SOS data: "I modify my teaching practice after reviewing student assessment data." (Staff – 100% to 100%)	Data Coach

Endorsement: This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal - Rachel Dougherty

P and C President- Emma Kirkland

Assistant Regional Director – Ray Hack

Endorsement: This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal - Rachel Dougherty



P and C President- Emma Kirkland

Assistant Regional Director – Ray Hack