

## **Red Hill Special School Annual Implementation Plan 2022**



Pillar: Our learning environment Enabling success in a supportive learning environment				
Improvement Strategy	Targets	Officer		
Collaboratively develop an action plan for implementing the EIA that clarifies the accountabilities of all staff members and provides measurable short, medium and long-term targets.	SOS data: "This school keeps me well informed about things that are important to my work." (Staff - 91% to 100%)	Principal		
Review, implement, and regularly monitor the whole-school approach to PBL with a focus on safety and consistency of practice.	SOS data: "The expectations and rules are clear at this school." (Staff – 92% to 100%, Parents/Carers – 93% to 100%) SET data: Staff state that teaching of behavioural expectations to students has occurred. (<50% to >90%)	Deputy Principal (Senior)		

Pillar: Our learners Enriching all staff and students through purposeful learning and wellbeing				
Improvement Strategy	Targets	Officer		
Develop and consistently implement a school induction program for all new and early career stage staff members.	SOS data: "I receive useful feedback about my work at this school." (Staff - 90% to 100%)	Principal		
Collaboratively develop a school-wide system for school leaders to provide teachers and teacher aides with detailed feedback on their pedagogical practices.	100% of students demonstrate at least one measurable increase in literacy data by the end of 2022.	Deputy Principal (Junior)		

Pillar: Our curriculum Empowering every student to experience success				
Improvement Strategy	Targets	Officer		
Enhance partnerships to support access to post-school pathways, including work experience.	100% of students engaged in meaningful post-school pathways.	Deputy Principal (Senior)		
Deepen teachers' knowledge and understanding of the AC, including general capabilities and cross-curriculum priorities through regular moderation (M1-M4), COPs and DLGs.	100% of students demonstrate at least one measurable increase in literacy data by the end of 2022.	Deputy Principal (Junior)		

Pillar: Our teaching Engaging individuals through precision in teaching and learning				
Improvement Strategy	Targets	Officer		
Refine the analysis and interpretation of data to inform pedagogical practice at a whole-school, cohort and individual teacher level.	100% of students demonstrate at least one measurable increase in literacy data by the end of 2022.	Data Coach		
Strengthen teachers' capability to analyse and interpret data to identify gaps in learning and to inform next steps in teaching.	SOS data: "I modify my teaching practice after reviewing student assessment data." (Staff – 100% to 100%)	Data Coach		

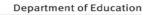
 $\textbf{Endorsement:} \ This \ plan \ was \ developed \ in \ consultation \ with \ the \ school \ community \ and \ meets \ identified \ school \ needs \ and \ systemic \ requirements.$ 

Rough

Principal - Rachel Dougherty

P and C President- Emma Kirkland

Assistant Regional Director – Ray Hack



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