Great Results Guarantee

Under this agreement for 2014
Red Hill Special School will receive $21,622*

This funding will be used to

- Increase the level of communication and/or literacy for each student based on data provided in each student's Individual Learning Plan as negotiated with parents
- Further investigate and utilize data collection tools to obtain data for all students in relation to communication, literacy and numeracy which in turn will inform individual learning plans
- Build staff capability through focused teaching, coaching, mentoring and professional development to improve student engagement and performance.

Our strategy will be to

- Align specialized teaching and learning practices to support improved student learning outcomes as documented in the school's Quadrennial School Review (2014-18) and Annual Implementation Plan 2014
- Implement a range of data collection processes to inform programming and assessment and analyse data each semester in alignment with reporting periods.
- Implement feedback and coaching processes for teachers including classroom observations and engagement in professional development in the areas of communication, literacy and numeracy

Evidence:
Erikson, K. and Koppenhaver, D., Children with disabilities: Reading and writing the Four Blocks way, 2007

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building teacher capability through targeted Professional Development in communication, literacy and numeracy</td>
<td>$10,000</td>
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<tr>
<td>Purchasing data collection tools to inform curriculum planning in communication, literacy and numeracy for the cohort of learners at Red Hill Special School</td>
<td>$3,622</td>
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<tr>
<td>Engaging professional expertise focused on coaching, mentoring and instructional leadership to build staff capability in pedagogical practices</td>
<td>$8,000</td>
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</table>

Pamela Stack  
Principal  
Red Hill Special School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.