Under the agreement for 2015
Red Hill Special School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Build a Communication Accessible School Community to increase communication and/or literacy for each student
- Utilise data collection tools at designated periods throughout the year to obtain and record data for all students in relation to communication, literacy and numeracy
- Build staff capability through focused teaching, coaching, mentoring, resource development and professional development to improve student engagement and performance

Our strategy will be to

- Engage a Speech Language Pathologist to support implementation of the school’s Communication Plan and to provide professional learning, coaching and modelling to improve pedagogy
- In consultation with the Master Teacher (literacy & Numeracy) implement a range of data collection processes to inform the teaching, learning and assessment processes and enable analysis of data in accord with semester reporting
- Further implement feedback and coaching processes for teachers including classroom observations and engagement in professional development in the areas of communication, literacy and numeracy

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Increase communication/literacy levels for RHSS student cohort through engagement of consultancy expertise of an SLP</td>
<td>$15 000</td>
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<tr>
<td>Engage a teacher aide 1 day per week to assist staff capability through resource development</td>
<td>$ 5000</td>
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<tr>
<td>Curriculum leaders undertake Coaching phases 1-3 through QELI to support staff capability</td>
<td>$ 2714</td>
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</tbody>
</table>

Pamela Stack
Principal
Red Hill Special School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment