Under this agreement for 2017
RED HILL SPECIAL SCHOOL will receive

$29,035

This funding will be used to

- Continued development of Red Hill Special School’s vision of communication learning embedded within curriculum, pedagogy and assessment.
- Identification of individual student communication systems to meet academic, social and emotional needs.
- Use of research and evidence to determine what works best to develop individualised learning plans for literacy.

Our initiatives include

- Engagement of a Speech Language Pathologist to collaboratively work with parents, teachers and identified students to assess, establish and review individual communication systems.
- Provision of consultancy through “Jane Farrall Consultancy” building staff capability, with a focus on evidence informed teaching strategies.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engagement of Speech Language Pathologist to identify individual communication systems for prioritised students (including provision of mentoring, coaching and strategies for teachers in developing individual communication systems).</td>
<td>$21,894.00</td>
</tr>
<tr>
<td>Jane Farrall Consultancy - May and August 2017 -to build staff capability through in-class consultancy and workshops for staff in literacy.</td>
<td>$7,141.00</td>
</tr>
</tbody>
</table>

Pamela Stack
Principal
Red Hill Special School

Dr Jim Watterston
Director-General
Department of Education and Training

Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.